

## JOHNSONVILLE HIGH

237 South Georgetown Hwy  
Johnsonville, SC 29555

**GRADES** 9-12 High School

**ENROLLMENT** 429 Students

**PRINCIPAL** James R. Berry 843-386-2707

**SUPERINTENDENT** Dr. A. Dale Strickland 843-386-2358

**BOARD CHAIR** Mr. John V. Whiteside 843-386-2144

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	17	6	0	0

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Excellent	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Excellent	Excellent	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	82.8	73.6	81.3	69.8	65.8	68.0
<b>Passed 2 subtests</b>	10.8	12.1	13.2	15.8	17.7	17.3
<b>Passed 1 subtest</b>	4.3	9.9	2.2	8.9	10.4	9.1
<b>Passed no subtests</b>	2.2	4.4	3.3	5.5	6.2	5.3

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	91	97.8	90	18.9	107	84.1
<b>Gender</b>						
Male	42	95.2	41	17.1	55	74.5
Female	49	100.0	49	20.4	52	94.2
<b>Race or Ethnic Group</b>						
African American	16	100.0	18	0.0	25	72.0
Hispanic	N/A	N/A	0	N/A	1	I/S
White	75	97.3	72	23.6	81	88.9
Other	N/A	N/A	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	1	I/S	7	0.0	12	0.0
Students without disabilities	90	98.9	83	20.5	95	94.7
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	90	18.9	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	91	97.8	90	18.9	107	84.1
<b>Lunch Status</b>						
Subsidized meals	31	96.8	29	0.0	41	4.9
Full-pay meals	60	98.3	61	27.9	66	99.0

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	18.9	13.4
<b>Seniors who met the SAT requirement</b>	18.9	14.2
<b>Seniors who met the grade point average</b>	66.7	52.8

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 429)				
Retention rate	N/A	N/A	7.6%	7.3%
Attendance rate	95.3%	Down from 95.9%	95.4%	95.5%
Eligible for gifted and talented	13.9%	Up from 12.1%	7.2%	5.1%
With disabilities other than speech	12.9%	Up from 11.6%	11.9%	12.2%
Older than usual for grade	16.8%	Up from 15.9%	10.0%	10.1%
Suspended or expelled	6.5%	Up from 2.0%	3.1%	2.3%
Enrolled in AP/IB programs	10.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	4.1%	Down from 6.8%	3.4%	2.7%
Career/technology students in co-curricular organizations	5.8%	Down from 10.1%	2.6%	3.2%
Enrollment in career/technology center courses	296	Up from 210	462	433
Students participating in worked-based experiences	30.8%	Down from 69.9%	32.8%	26.3%
Career/technology students mastering core competencies	83.1%	Down from 86.3%	75.9%	74.9%
Career/technology completers placed	96.8%	Up from 92.6%	99.1%	99.5%

Teachers (n= 30)				
Teachers with advanced degrees	60.0%	Down from 64.5%	53.6%	51.7%
Continuing contract teachers	73.3%	Down from 80.6%	82.5%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.3%	Up from 80.6%	87.0%	85.1%
Teacher attendance rate	95.8%	Down from 96.2%	96.2%	95.8%
Average teacher salary	\$40,336	Down 0.9%	\$40,776	\$40,303
Prof. development days/teacher	7.5 days	Up from 5.0 days	9.0 days	10.3 days

School				
Principal's years at school	6.0	Up from 5.0	4.5	3.0
Student-teacher ratio	28.4 to 1	Up from 28.2 to 1	27.9 to 1	26.2 to 1
Prime instructional time	89.8%	Down from 91.3%	90.6%	90.1%
Dollars spent per pupil*	\$7,740	Up 6.4%	\$6,267	\$6,279
Percent spent on teacher salaries*	51.6%	Up from 50.9%	58.0%	57.8%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	63.9%	Down from 95.9%	79.1%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Johnsonville High School's students' outstanding achievements on standardized tests in academics, athletics, and fine arts; their earning of many awards, scholarships, and media recognition; and their performance on academic teams and the Advanced Placement exams are evidence of the school's implementation of its philosophy and goals. High expectations are demanded of our students, parents, teachers, administrators, and the community. Among our accomplishments are the following:

61 seniors out of the 89 total senior members (69%) are candidates for scholarships from the state.

100% of the Class of 2003 passed all parts of the Exit Exam for the second consecutive year.

Four seniors were selected for the 2002-2003 South Carolina Palmetto Fellows Scholarship.

Two juniors were selected to attend Governor's School.

The JHS SAT Team won the SAT Competition for Region VII for the 5th consecutive year.

The JHS Math Team finished first in the Mathematics Contest at Williamsburg Tech. The Girls Volleyball Team finished as Lower State Champs and Runner-up in the State.

The Girls Track Team finished first in the State for the 7th consecutive year.

The JHS Golf Team finished 2nd in the State.

The JHS Marching Band finished 5th in the State in Marching Band Competition.

JHS has four teachers who have received National Board Certification.

The Johnsonville community is basically rural with an industrial-based and agricultural-based economy. Cooperation and interaction between community and school serve to provide successful educational progress.

Johnsonville High school exists in order to help each student develop his fullest potential and reach his optimum intellectual, physical, aesthetic, moral and social development. The school's curriculum provides opportunities for frequent and varied student participation in school events, and adjustments are made according to the abilities and needs of the students. Likewise in accordance to the State Department of Education mandates, all of our course curricula have been correlated with the state standards.

James R. Berry, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	20	71	18
<b>Percent satisfied with learning environment</b>	80.0%	66.2%	94.1%
<b>Percent satisfied with social and physical environment</b>	80.0%	76.1%	88.9%
<b>Percent satisfied with home-school relations</b>	68.4%	74.6%	88.9%

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.